

Sentence planning

PRACTICAL EXPERIENCES FROM SLOVENIA

Lucija Božikov
Slovenian Prison Service

What we see in the picture?



ATTENTION and

TRUST - basic ingredients

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TOOLS, ASSESSMENT ect....



Slovenian prison system do not use any licensed product for measuring inmate recidivism, aggression and social risk for now.

THE DILEMMA?

....good practical experiences from the past



Focus is on the individual person plan and we try to
creat a plan (different proffesionals in the same
time) based
on risk principles and needs principle

1. Describe current situation (collect information)
2. Analyse current situation and describe need for change (problem)
3. Describe solution how to make change possible

Resources:

- Offenders
 - Judgement/sentence
 - Case managers
 - Staff
 - Family
 - Social environment
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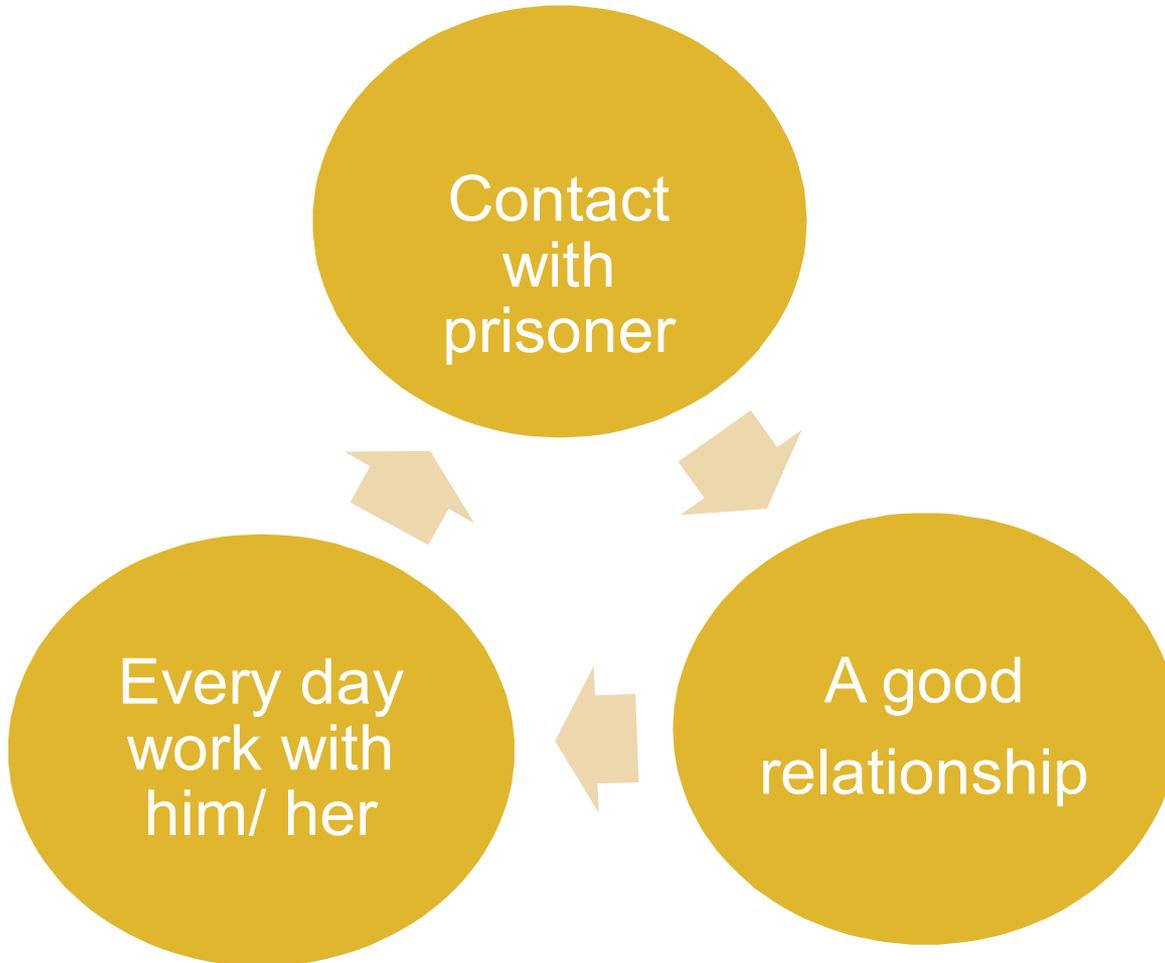
Assessment

- Risk and needs assessment + special assessments (escape, dangerousness, influence)
 - Placement in the prison
 - Placement in the unit
 - Possible activities
 - Evaluation of the risks of re-offending and perspective of rehabilitation should be the main engine for deciding on further steps.
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BALANCE
between Security and Treatment

What is our goal?
Reduction of recidivism



Evaluation:

- Possibility of a new offence and its expected nature
 - Ability to change
 - Motivation to change
 - Motivation to participate in rehabilitation process (counselling, programs, education, services, etc)
 - the possibilities of preservation or creation of a social network;
 - Etc.
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Individual plan

- **Individual sentence plan is:**
 - a programme for implementing imprisonment and describing the content of actions taken by prison/offender
 - a document which describes offender's re-socialisation measures (partners)
 - A "contract" between prison and offender about problems, solutions and roles
 - ...
 - ISP is also supposed to answer to a question: What is the plan for/of this very concrete individual?
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Working with the motivation of the staff

- EVALUATION
- PLANNING
- IMPLEMENTATION
- REAVULATION

SUPPORT ENVIRONMENT FOR THE STAFF AND FOR THE PRISONER

Interventions

- The content of the contacts/meetings has to be based on risks and the needs. Meeting topics can be placed in the plan.
 - Staff can influence offenders through regular face to face contacts/meetings and carefully planned engagements in activities
 - Offenders self awareness about his/her challenges/problems/needs has to be achieved in first place.
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Interventions

- Good order and discipline
 - Engagement in the activities
 - Personal responsibility
 - Normal life like routines
 - Positive contacts
 - Reintegration challenges for release
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Interventions

- **Education**
 - basic skills?
 - Basic education
 - Vocational education

 - **Social rehabilitation programmes**
 - Anger management
 - Drug treatment
 - Self help groups
 - Individual programmes
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Interventions

- **Work**
 - Skills? Experience? Attitude?
 - Maintenance work
 - Skilled work
 - Work outside
 - **Other activities**
 - Indoor and outdoor activities
 - Art, music etc
 - Library
 - Gym
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Conclusion

**Thank you for
attention!**