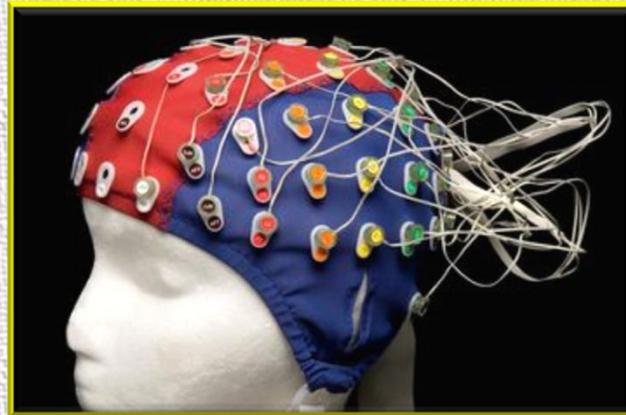




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BRIK



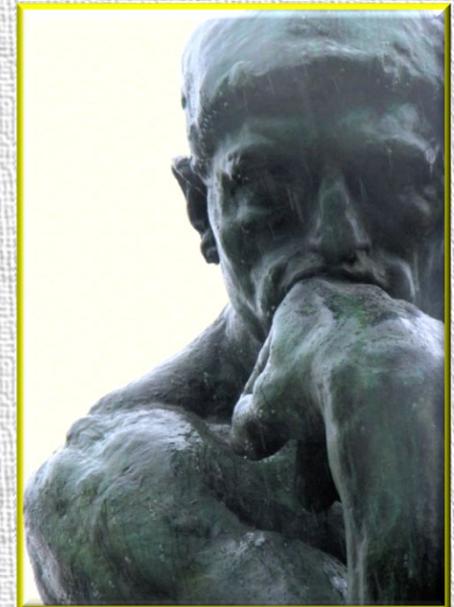
Correctional service of Norway
Needs and resources assessment tool



Two theoretical approaches

Based on

- *What works* -
Factors increasing the risk of re-offending
- *Desistance theory* –
Factors reducing the risk of re-offending

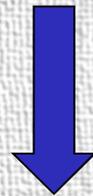




What Works? - RNR

«What works-based models see correctional workers as car mechanics. They look for and find defects with the offender, and try to fix these. They use manuals telling them how to do this.»

Risk – Need – Responsivity



Assessment of
Criminogenic factors



BRIK



What Works? - RNR

Canada: LSI-R

England & Wales: OASys

- Highly structured tools
 - Evidence-based
 - Assessment of criminogenic factors
 - Computing a risk-score
 - Focus on programs: cognitive-behavioural
-

BRUK



Criticism of RNR-tools

BRUK

- Needs are redefined as risks and quantified as such
 - Decisions during and after sentence are based on an weighed addition of scores
 - Only evidence-based criminogenic needs addressed. Aggregated statistics are prioritised over individual differences
 - Little weight on the relationship between assessor and assessed
 - Mathematical risk of false positives and false negatives
-



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Desistance /Good Life Model

«Correctional workers behave like gardeners. They look for the resources that may be found in the offender's lives, and try to arrange for these to grow.»



BRUK



Features of BRIK – Needs & resources assessment in corrections

BRIK

- BRIK provides a guide for the conversation
 - Assessment of criminogenic factors
 - Assessment of other factors the individual deems to be relevant for his or her criminal behaviour
 - Assessment of resources, competence, skills, strong points
 - Assessment of possibilities for positive contributions (agency)
 - Assessment done together with the offender
-



Features of BRIK – Needs & resources assessment in corrections

- The offenders' vision of his or her future is included
- Stimulates feeling of procedural justice
- Stimulates personal relationship, and contributes to dynamic security
- Assessor summarises and the offender may comment or decline to answer
- Reduces labelling effects of scores / categorisation
- Guide for further case management

BRIK

Søk / Mathias Bolle / Kartlegging

Basic data

General information

Living conditions

Financial situation

Education / work / employment

Private social network

Physical health status

Mental health status

Alcohol consumption

Use of narcotic substances and medicines

Aggression and use of violence or threats

Addiction treatment

Participation in Correctional programme

Resorative practices

Victim of aggression and use of violence

Self-assessment

General impression of assessment

Basic data

Consent form*

Available information ?

- Police documents
- Sentence
- Pre-sentence report
- Suitability assessment for electronic monitoring
- Previous assessment using same method
- Previous assessments by the Norwegian Correctional Service using different method
- Assessments from other organisations

General information

Does the convicted person have applications that are being processed by the Norwegian Correctional Service?*



- Yes
- No
- Declines to respond

What is the convicted person's main language/mother tongue?*

Can the convicted person communicate in languages other than the main language/mother tongue?*

- Yes
- No

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General impression of assessment

Living conditions

Reservation

What is the convicted person's housing situation?*

How many addresses has the convicted person had in the past year?*

Is the convicted person satisfied with the living conditions?*

- Yes
 No
 Declines to respond

Did the convicted person lose or will he/she lose the residence due to execution of the sentence?*

- Yes
 No
 Declines to respond

Surveyor's assessment

Could the convicted person have problems relating to living conditions?*

- Yes
 Possibly
 No
 No basis for assessment

Specify

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Self-assessment

General impression of assessment

Does the convicted person have previous work experience?*

- Yes
- No
- Declines to respond

Has the convicted person previously been unemployed for extended periods?*

- Yes
- No
- Declines to respond

Is there anything that hinders the convicted person's ability to work?*

- Yes
- No
- Declines to respond

Other expertise/skills*

Any hobbies/interests*

What are his/her strengths?*

Does the convicted person have any reading/writing difficulties or other types of learning difficulties that should be given attention?*

- Yes
- No

Hjelp

Describe the convicted person's leisure interests. Perhaps he/she will be able to engage in some of these during execution of the sentence or outside resources can be used for the reintegration work.

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Has the convicted person previously been unemployed for extended periods?* ?

- Yes
- No
- Declines to respond

Is there anything that hinders the convicted person's ability to work?* ?

- Yes
- No
- Declines to respond

Other expertise/skills* ?

Any hobbies/interests* ?

What does the convicted person consider to be his/her strengths?* ?

Hjelp

Describe the convicted person's views of his/her own strengths/skills. These can be developed and maintained during execution of the sentence.

Does the convicted person have any reading/writing difficulties that should be given attention?*

- Yes
- No

difficulties that

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Mental health status

Reservation

Convicted person's description of his/her own mental health situation* [?](#)

- Good
- Average
- Poor
- Declines to respond

Should consideration be made to the convicted person's mental health in connection with execution of the sentence?*

- Yes
- No
- Declines to respond

Does the convicted person require contact with a doctor, psychiatrist or psychologist?* [?](#)

- Yes
- No

Specify

Surveyor's assessment

Could the convicted person have problems relating to his/her mental health?* [?](#)

- Yes
- Possibly
- No
- No basis for assessment

Specify

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Self-assessment

Reservation

What does the convicted person want his/her future to look like?* 

What specific goals does this include?* 

How has the convicted person thought to achieve these?* 

What expectations does the convicted person have about execution of the sentence?* 

What activities does the convicted person want to participate in during execution of the sentence?* 

In what way does the convicted person believe that this period can be used to achieve his/her goals?* 

Private social network

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General impression of assessment

General impression of assessment

Own comments from the convicted person (including other requirements and requests that are not covered by the assessment).



Assessor's own comments. 

 Lagre

 Lagre og fullfør



Evaluation

- Both assessors and assessed are very satisfied
 - Useful as a tool for follow-up case-management
 - Establishes a good relationship and mutual trust
 - Pleased with being asked about positive factors
 - Appreciate the possibilities for commenting
 - Sometimes creates expectations that cannot be met
-



What about risk?

- To an extent BRIK supplies information on possible risk of re-offending or harm as a factor in an individual, clinical assessment
 - *Reintegration* decisions with more general solutions – BRIK
 - *Security-based* sanction implementation decisions – Individual, clinical case-by-case
 - Future plans to look at the possibility of including a part that may account for a risk-management plan in BRIK
– but we don't feel an urgent need yet
-



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Thank you for your attention!

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