

Name of the practice	Techniques to develop critical thinking
Description	The aim of the training is to provide penitentiary staff with the tools to promote critical thinking among inmates, by carrying out individual and group activities.
	General information on the process of radicalisation (i.e. the role played by propaganda and manipulation) is also included.
	Training is delivered by external experts in the subject.
	Duration: 20 hours.
	Resources: a classroom with commonly used school equipment (PC, projector, etc.) and funding for the trainers.
Approach	Training for first line practitioners
	Prison and Probation
	The training employs cognitive psychology, education principles and logic principles.
	Lessons include case studies, group discussions and simulations.
Target audience	First responders or practitioners
	Health practitioners
	Rehabilitation staff (social educators, psychologists, social workers, instructors).
Deliverables	This is a face-to-face training course. The concrete outputs are to prepare prison staff for the task of promoting critical thinking among inmates.
Evidence and evaluation	The first sessions yielded very good results, but participation needs to be improved.
	Ongoing evaluation is carried out with each training session, via a questionnaire handed out to attendants and trainers following the activity.
Sustainability and transferability	The activity is easily sustained, and can be transferred to any country.
Geographical scope	Catalan Penitentiary System
Start of the practice	2017
Presented and discussed in RAN meeting	This practice was collected in collaboration with the European Penitentiary Training Academies (EPTA) and EuroPris.



Linked to other EU initiatives or EU funding	Yes
Organisation	Governmental institution
Country of origin	Spain
Contact details	Contact persons: mferrerp@gencat.cat or ijambrina@gencat.cat