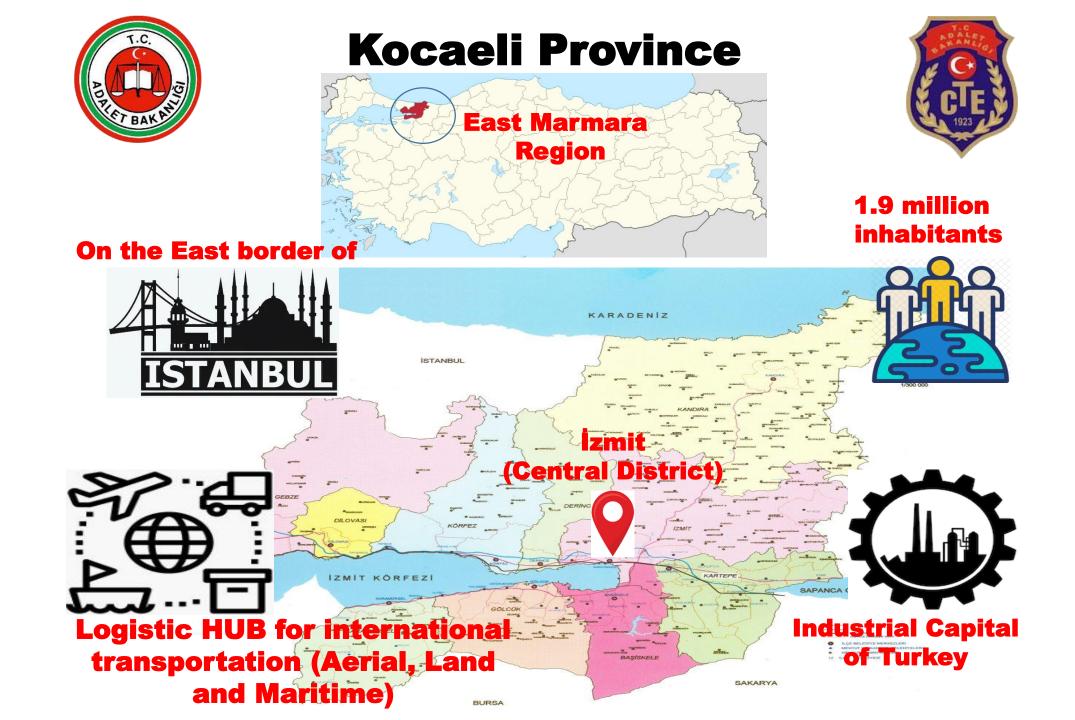
With the support of the Erasmus+ Programme of the European Union



Blended Learning Environments for European Prisons

Blended · Learning · Environment · European · Prisons

EUROPRS ICT Conference 06.04.2022 İstanbul/Türkiye This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. 2019-1-NL01-KA204-060491





Open Correctional Institution

REAL LIFE Project 2015-2018







Serriat Futuricu Savcı ▶ ▶I ♠) 19:18/27:59 Tam Destek 9. Bölüm - Kocaeli 225 görüntüleme • 2 Haz 2019

🦆 5 🕊 0 🌧 PAYLAŞ Ξ₊ KAYDET ...

* • • •

Dissemination

Tam Destek 9. Bölüm - Kocaeli 225 görüntüleme • 2 Haz 2019

Kocaeli Cumhuriyet Başsavcısı

16:50 / 27:59

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* • • •

Open Correctional Institution

PEETA Project 2010-2012



- 12 Sessions with the prisoners
- Total 36 hours of Rhythm workshops
- SEPE Certificates
- Teamworking / Collaboration / Communication / Presentation and Self-expression skills
- Contributiton to their employability skills









What is BLEEP?



an innovative, creative, Europe-focused blended learning environment for ex/prisoners;

in which the reintegration and learning process can be monitored and supported.













A consortium of 9 partners from 6 European countries





36 months

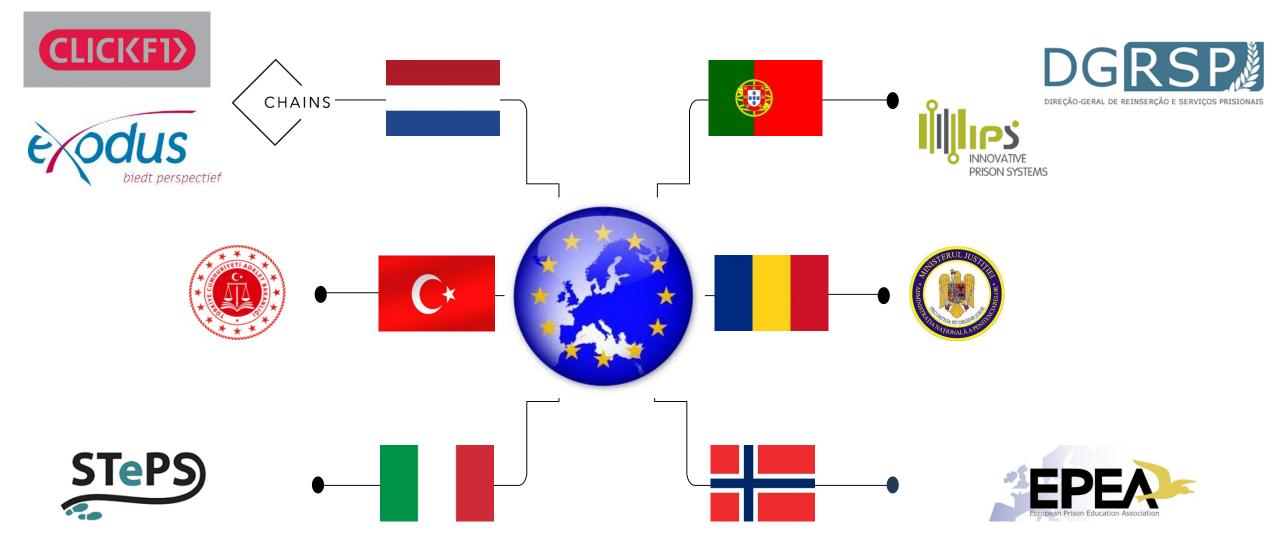
(October 2019 – September 2022)

An European grant of **447.297 €**



BLEEP PARTNERSHIP





THE PROBLEM?



Reintegration is often viewed from the very practical perspectives as simply ticking the boxes; having a house, a bank account, a passport, a job etc.



bleeP



Whereas it should be perceived as a learning process based on the needs and qualities of an individual, which can be monitored and analyzed to improve the effectiveness of the learning process.



THE SOLUTION?



BLENDED LEARNING method that combines

digital/online materials and opportunities with traditional classroombased (face-to-face) methods.

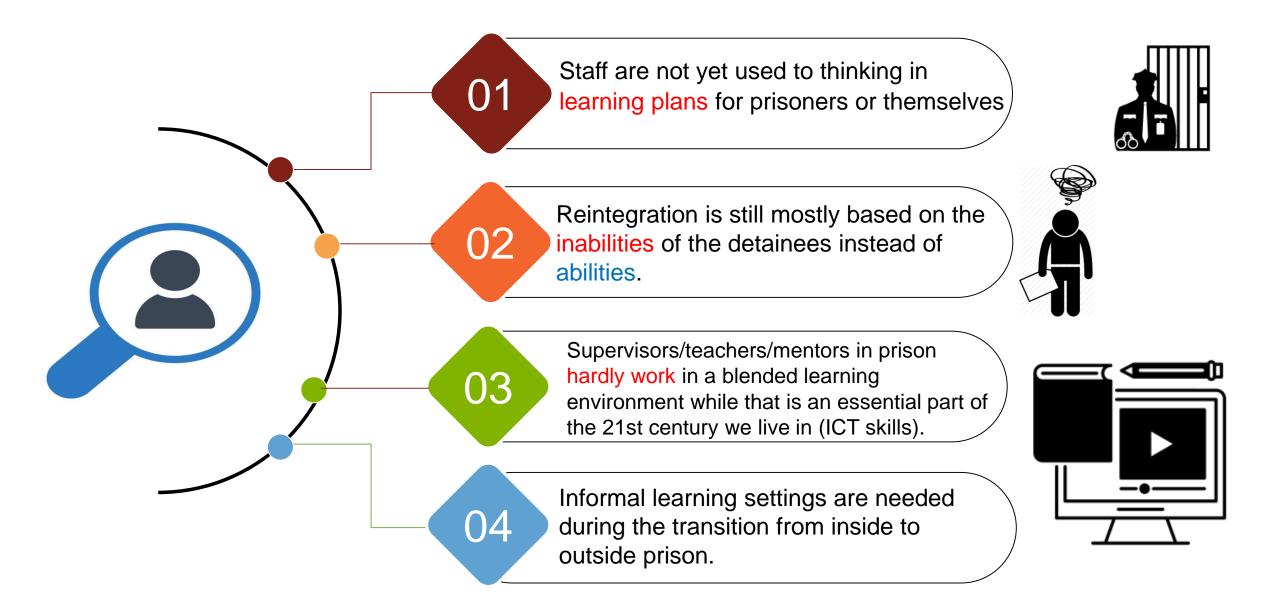
But it requires CLASSROOM COMPUTER DIGITALIZATION in prions education **BLENDED LEARNING** FACE-TO-FACE VIRTUAL personalization self-paced learning motivation tracking & control reduced costs team-work feedback mobility

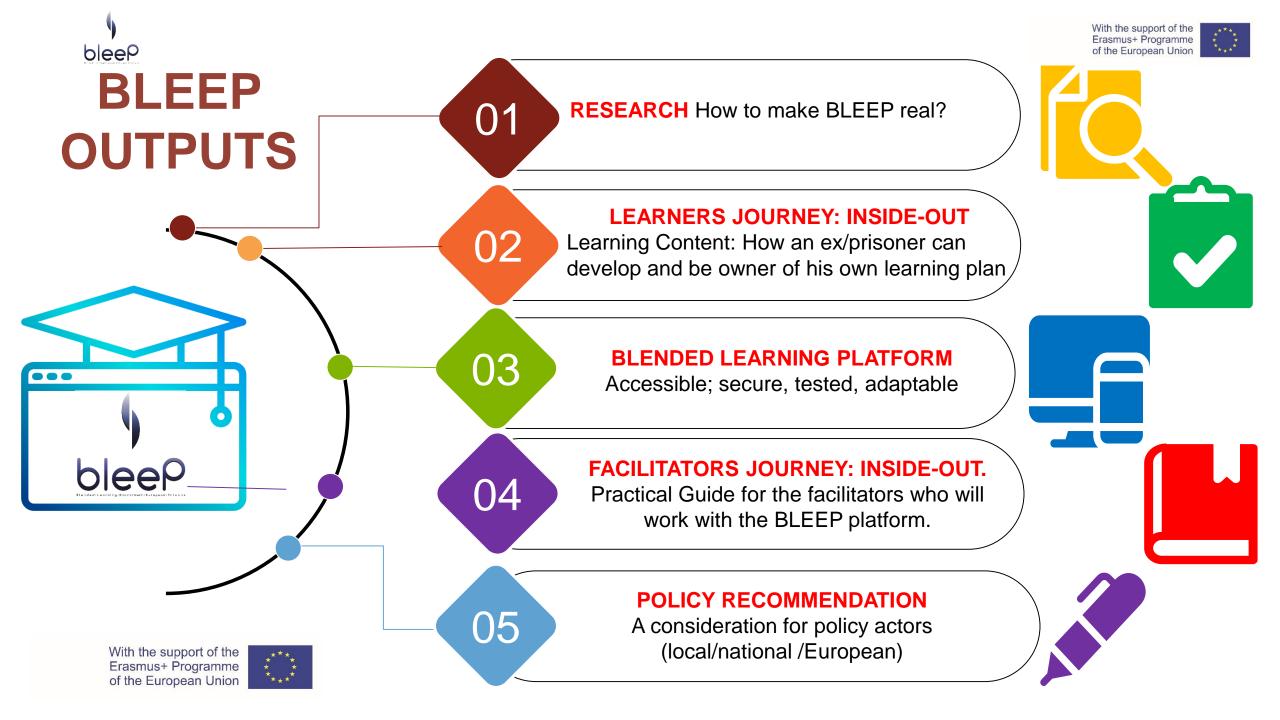
THE SPECIFIC NEEDS?

bleeP

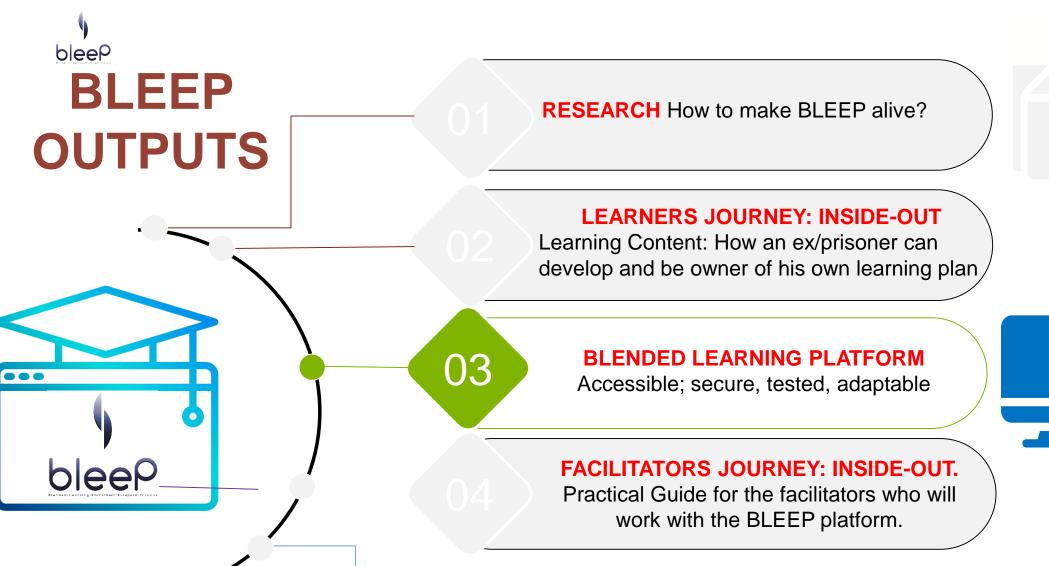
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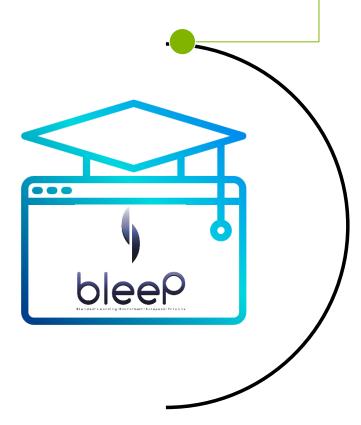
POLICY RECOMMENDATION

A consideration for policy actors (local/national /European)







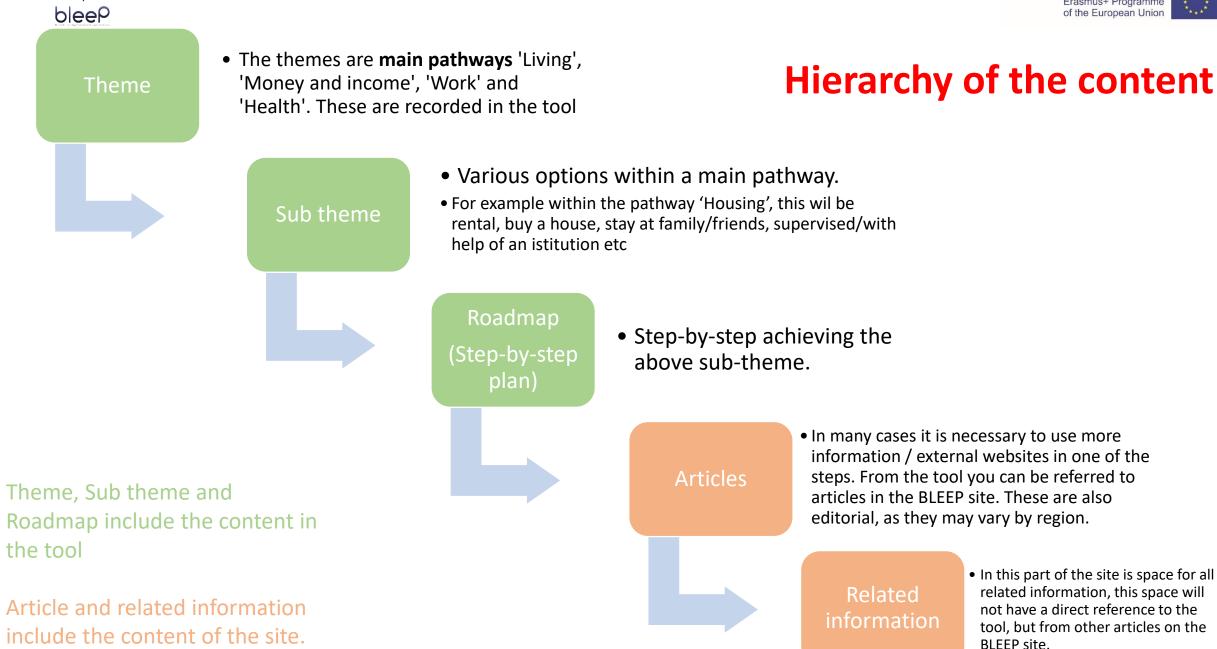


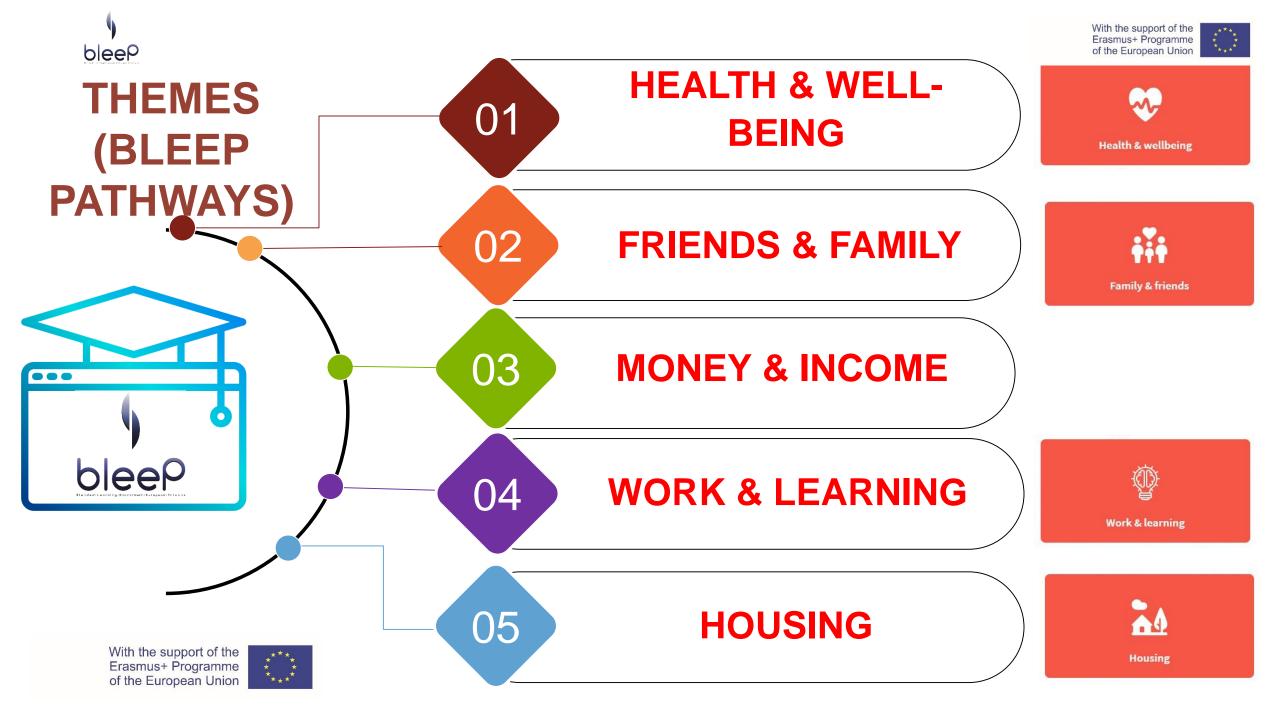




- A two-part platform consisting of a tool (application) and a website: The tool is tied to the end user and the website to an institution.
- It is for the end user: the end user, within the preconditions of the environment, is facilitated as much as possible in obtaining information and setting up his personal tool/task list/process.
 BLENDED!
- It works Through The Gates. The end user can take the tool's account outside.
- It can be used both online and offline. Offline in a smaller version
- It can be used for self-learning: Although help may sometimes be required in making decisions or a conversation may help formulate a goal.







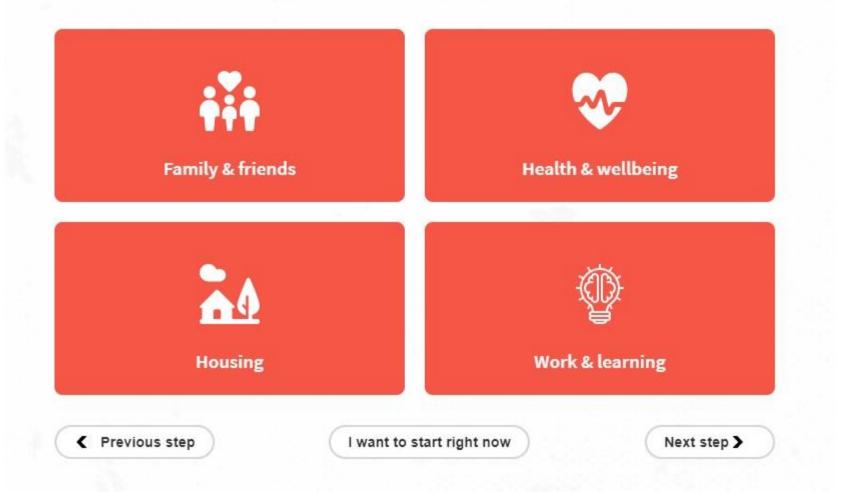


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Pathways

Which pathways would you like to work on? Click on a pathway to learn more about it. There you can choose if you want to work on this pathway.



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THANK YOU FOR YOUR TIME Mustafa Ginesar



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